

# ADLAB PRO IO6

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## IO6: Course Evaluation, Recognition and Accreditation

It is crucial that the course design (IO3) and the educational components produced by ADLAB PRO (IO4) are officially recognized and validated at a European level to guarantee their quality and also the sustainability and resilience of the project.



# ECTS and ECVETS

- **ECTS** will be used by HEIs > based on **workload**
- **ECVETS** by companies interested in vocational education > based on **competences**
- ECTS and ECVETS have been assigned to each educational component (or unit, cf. IO3 and IO4).
- This process will ensure accreditation standards and quality



# At a glance

## ECTS - European Credit Transfer and Accumulation System

- **Historical context:** First experimented 1989 in the framework of the Erasmus programme, then incorporated into the Bologna Process
- **Field of application:** Higher education institutions
- **Objectives :** the recognised mobility of students within the European Higher Education Area
- **Methodological approach:** based on learning content and student workload (input oriented)
- **Limits:** Not applicable to vocational education at tertiary level, nor to alternative learning pathways (continuing education, informal learning, etc.)

ECVET-ECTS common methodology

## ECVET: European Credit for Vocational Education and Training

- **Historical context:** Experimented since 2009 in the framework of pilot projects. Incorporated into the Copenhagen Process through a Recommendation of the EP and Council
- **Field of application:** VET, including continuing education and informal learning
- **Objectives :** putting in place a credit system compatible and in line with the specificities of VET
- **Methodological approach:** based on learning outcomes (output oriented)
- **Limits:** So far, no connection with ECTS has been defined



Lifelong Learning Programme



# Do we need both?

## Yes:

- To promote mutual trust and mobility in academic training as well as in vocational education
- To make it easier for people to get validation and recognition
- To ensure the course sustainability
- To make it easier to use ADLAB PRO training materials both at HEI's and in Vocational Training



# Why?

- Both are key instruments for the accumulation and transfer of knowledge, skills and (wider) competences expressed and measured in terms of credits. (Robert Wagenaar, 'Setting the Scene')
- They facilitate different types of learning (informal, non-formal, formal, part-time, etc.)
- To increase the flexibility and appeal of the course



# The Be-TWIN Project

Facilitate the compatibility and comparability between ECVET and the ECTS, which is used in the higher education sector, thus contributing to a greater permeability between levels of education and training.

Develop innovative tools and methodologies linking both credit systems.



# The Be-TWIN MATRIX

- Innovative tool articulating the learning pathway approach (ECTS) and the learning outcomes approach (ECVET).
- The Matrix stipulates that the translation device between both credit systems are the learning outcomes.





# The Be-TWIN MATRIX

- Double entry table enabling to better depict and present a qualification by detailing the learning outcomes and the learning activities (curriculum)
- Can be used from different entry points
- Is compatible with the specificities of HE and VET





# Conclusions

- Promote the permeability across education and training, as well as the simplification of tools for recognition of project materials
- Promote the validation of competences and skills acquired through digital and open learning materials



# Conclusions

Comply with Erasmus + priorities:

- 1. Open and innovative** education, training and youth work embedded in digital era
2. Improving and extending the offer of high quality **learning opportunities**
- 3. Transparency and recognition** of skills and qualification to facilitate learning, **employability** and label mobility



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PPT on Be-TWIN Project: [http://www.ecvet-projects.eu/Admin/Documents/Be-TWIN%20Presentation%20-%20Final%20seminar%20Paris\\_5\\_EBRESSAN.pdf](http://www.ecvet-projects.eu/Admin/Documents/Be-TWIN%20Presentation%20-%20Final%20seminar%20Paris_5_EBRESSAN.pdf)