AUDIO DESCRIPTION PROFESSIONAL: PROFILE DEFINITION (102)

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Intellectual outputs

- O1: Gathering EU best practices (UAM)
- O2: Defining audio-describer competences (UNITS)
- O3: Producing course design (UA)
- O4: Creating training materials (UAB)
- O5: Testing and evaluating training materials (UV)
- O6: Attributing ECTS/ECVETS to materials (UNITS)



O2 details

- Duration: January 2017 June 2017
- Leading partner: UNITS (Perego | Taylor)
- Contributing partners: all



Aim

 Setting out skills and competences of AD professional in order to design AD professional course (IO3 | UA) and produce training materials (IO4 | UAB)



Main activities | phase 1

- Literature review
- Preparation of interviews and questionnaires
- Interviews with interested parties in each member country
 - currently working audio describers
 - blind associations
 - blind schools
 - service providers
 - audio-visual experts
 - AD users



Main activities | phase 2

- Gathering of findings from partners
- Collation of findings
- Analysis of findings (confirmations of old findings and discovery of new findings)

And eventually

 Creating template or matrix of needed skills and competences



Main activities | phase 3

- Writing of the report
- Dissemination
 - IO2 report
 - E2 in Poznan, September 2017
 - Conference presentation(s) and paper(s)



The questionnaire

- Different questionnaire sections for different respondents (professionals vs. users): we need both perspectives
 - Details on respondent
 - AD in respondent's country
 - Respondent's opinions and views on type of skills and competences considered most significant and needed in professional training



Want to join?

• Drop me a line: eperego@units.it



More on: www.adlabproject.eu/

Thank you! Elisa Perego, epereo@units.it

