



## Module 6

### Unit 6

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## Module 6

### Unit 6: New services and audiences

#### Task 1: Multiple choice<sup>1</sup>

##### Question 1

Which one of the following statements is true?

- a) Audio description was born in the last years of the 20<sup>th</sup> century.
- b) Audio description was born at the beginning of the 20<sup>th</sup> century.
- c) Audio description is an old service, but it was given this name in the last years of the 20<sup>th</sup> century.
- d) Audio description was born at the beginning of the 21<sup>st</sup> century.

##### Question 2

Which one of the following statements is true?

- a) Audio description is only offered in cinemas and on television.
- b) Audio description is now mainstreaming in new domains, such as education, school, home environments, work, travelling or sports.
- c) Audio description is linked to cultural performances.
- d) Audio description is offered in cinemas, television, cultural performances and sports.

##### Question 3

Who can audio description benefit?

- a) Only persons with sight loss.
- b) Many users with different needs.
- c) Persons with cognitive disabilities.
- d) Persons with sight loss and persons with reading difficulties.

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<sup>1</sup> The responses are based on the ADLAB PRO core videos. Only one answer is correct.

#### Question 4

Can audio description be useful for language learning?

- a) No, it has not been used for such purposes.
- b) No, it is an access service, not a language learning tool.
- c) Yes, but only in certain languages.
- d) Yes, it can help build up vocabulary.

#### Question 5

Can audio description be useful in daily situations?

- a) No, it is only useful for cultural events.
- b) No, it is only useful for cinema, television, and cultural events.
- c) Yes, for instance to help people interact with society (voting, doing paperwork, going to the bank, etc.)
- d) Yes, but only in educational environments.

## Module 6

### Unit 6: New services and audiences

#### Task 2

##### Aim(s):

- To discuss the application of audio description, audio subtitling and audio introductions in new domains.

**Grouping:** group.

**Approximate timing:** 20 minutes.

##### Material and preparation needed:

- No specific material needed.

##### Development:

1. In groups, ask learners to suggest how audio description, audio subtitling and audio introductions could be used beyond their standard usage for persons with sight loss.
2. Class discussion on possible new applications.

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### Unit 6: New services and audiences

#### Task 3

##### Aim(s):

- To discuss the possible hybridisation of audio description with other existing access services.
- To discuss how research supports additional applications of audio description.

**Grouping:** in groups.

**Approximate timing:** 2 hours.

##### Material and preparation needed:

- No specific material needed.

##### Development:

1. Ask learners to find information on Easy-to-read Language and Plain Language (home activity).
2. Ask learners to present one sample of Easy-to-read or Plain Language in class.
3. Class discussion on how Easy-to-read and Plain Language could be hybridised with audio description.

##### Additional comments:

As a follow-up, you can ask learners to check the EASIT project website ([pagines.uab.cat/easit](http://pagines.uab.cat/easit)) and read Bernabé, R., & Orero, P. (2019). Easy to Read as multimodal accessibility service. *Hermeneus*, 21.

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