



Module 4

Unit 2

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Module 4

Unit 2: Museums

Task 1: Multiple choice¹

Question 1

Which of the following best defines a museum?

- a) An institution containing everyday household objects.
- b) A building in which objects of historical interest are stored and exhibited.
- c) A meeting place for scientists and researchers.
- d) A building devoted to educational purposes such as school trips.

Question 2

What do you understand by the term 'hybridity' referred to a museum?

- a) It is a cross between a museum and a school.
- b) It is housed in several different buildings.
- c) There is provision of a number of different facilities.
- d) It no longer contains historical artefacts.

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¹ The responses are based on the ADLAB PRO core videos. Only one answer is correct.

Question 3

Which of the following might a modern museum contain?

- a) A supermarket.
- b) A restaurant.
- c) A chauffeur service.
- d) A bank branch.

Question 4

Tactile tours...

- a) ...should cover all exhibits in a museum.
- b) ...must be accompanied by a spoken component.
- c) ...are not allowed.
- d) ...should be permitted for all exhibits.

Question 5

Which of the following forms of access would be useful for persons with sight loss (PSL) in a museum?

- a) Ramps.
- b) Direction arrows.
- c) Subtitled videos.
- d) Large letter captions.

Module 4

Unit 2: Museums

Task 2

Aim(s):

- Learners can display basic knowledge of different types of museum, architectural works, important landmarks, etc.
- Learners can recognise the hybridity and complexity of modern museums.

Grouping: individual.

Approximate timing: 60 minutes.

Material and preparation needed:

- Handout.

Development:

1. Learners work on template provided by trainer (see simple example in handout), labelling it with possible exhibits (e.g., ‘Fourteenth century European painting’, ‘Nineteenth century agricultural implements’, etc.).
2. Learners add ancillary facilities found in modern museum establishments.

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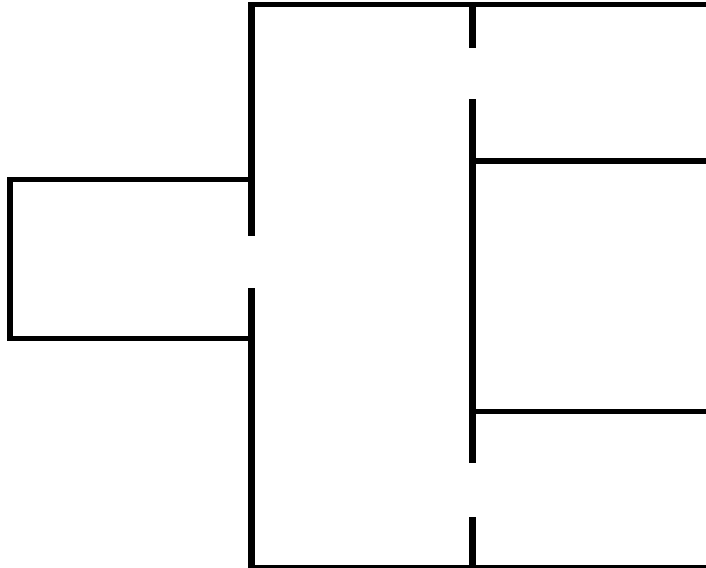


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Task 2: Handout

Museum layout template.

Label the museum plan with exhibits and add ancillary facilities.



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Unit 2: Museums

Task 3

Aim(s):

- Learners can display basic knowledge of different types of museum, architectural works, important landmarks, etc.
- Learners can recognise the hybridity and complexity of modern museums.

Grouping: individual.

Approximate timing: 1 day.

Development:

1. Learners visit a museum of their choice.
2. They select up to fifteen exhibits which they consider interesting for a description.
3. They then provide a brief description of each exhibit.

Additional comments:

The descriptions are not yet ADs, but are designed to get learners familiar with museum exhibits (of any sort).

Task 3: Handout

Museum Visit

Name of museum visited:

Type of museum:

Exhibit 1:

Exhibit 2:

Exhibit 3:

Etc.



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Unit 2: Museums

Task 4

Aim(s):

- Learners can recognize the hybridity and complexity of modern museums.
- Learners can describe the function of the services offered by modern museums.

Grouping: individual, pairs or groups.

Approximate timing: 3 hours.

Material and preparation needed:

- Visit to a museum.
- Additional videos for this unit.
- Recommended reading: Black, G. (2005). *The engaging museum. Developing museums for visitor involvement*. London: Routledge.
- Recommended reading: Black, G. (2012). *Transforming museums in the twenty-first century*. London: Routledge.
- Recommended reading: Mason, R. (2005). Museums, galleries and heritage: Sites of meaning-making and communication. In G. Corsane (Ed.), *Heritage, museums and galleries: An introductory reader* (pp. 200-214). London: Routledge.

Development:

1. Learners go to a museum of their choice, or visit more than one museum.
2. Learners note down what is offered in the museum, apart from exhibits (e.g. accessible toilets, restaurant, educational labels, audio guides, etc.).
3. Learners compare their checklists and discuss in class.
4. Learners create one checklist including a comprehensive selection of modern museum facilities.
5. Learners discuss in class and describe the function of each facility.

Additional comments:

Learners plan to visit different museums, as far as possible. If the number of available museums is limited, the learners can visit in groups.

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