



## **Module 6**

### **Unit 1: Technology: consumption**

#### **Reading list**

---

## Module 6

### Unit 1: Technology: consumption

#### Reading list

##### Basic reading list

1. Bernabé, R., & Orero, P. (forthcoming 2019). Easy to Read as multimode accessibility service. *Hermeneus*, 21.
2. Edelberg, E. (2017, April 13). *How to add audio description to videos*. Retrieved from <https://www.3playmedia.com/2017/04/13/add-audio-description-videos/>
3. International Telecommunications Union, & The Global Initiative for Inclusive ICTs (n.d.). *e-Accessibility policy toolkit for persons with disabilities*. Retrieved from [http://www.e-accessibilitytoolkit.org/toolkit/technology\\_areas](http://www.e-accessibilitytoolkit.org/toolkit/technology_areas)
4. The Global Initiative for Inclusive ICTs, & International Telecommunications Union. (2011). *Making television accessible report*. Geneva: ITU. Retrieved from [https://www.itu.int/en/ITU-D/Digital-Inclusion/Persons-with-Disabilities/Documents/Making\\_TV\\_Accessible-English.pdf](https://www.itu.int/en/ITU-D/Digital-Inclusion/Persons-with-Disabilities/Documents/Making_TV_Accessible-English.pdf)
5. Wood, D. (2011). *Mapping digital media: Technical standards in terrestrial television*. London, UK: Open Society Foundations. Retrieved from <https://www.opensocietyfoundations.org/sites/default/files/mapping-digital-media-technical-standards-20110819.pdf>

## Additional reading list

1. The Global Initiative for Inclusive ICTs (2013). *Making television accessible to everyone: Accessible Media Inc. (AMI) & The Canadian experience*. Retrieved from <http://g3ict.org/publication/making-television-accessible-to-everyone-accessible-media-inc-ami-the-canadian-experience>

Creation of these training materials was supported by  
ADLAB PRO (Audio Description: A Laboratory  
for the Development of a New Professional Profile),  
financed by the European Union under the Erasmus+ Programme,  
Key Action 2 – Strategic Partnerships,  
Project number: 2016-1-IT02-KA203-024311.

The information and views set out in these training materials  
are those of the authors and do not necessarily reflect  
the official opinion of the European Union.

Neither the European Union institutions and bodies nor any person  
acting on their behalf may be held responsible for the use  
which may be made of the information contained therein.

